REVISED AGENCY ESTIMATE

OF THE FISCAL IMPACT OF IMPLEMENTING

HB 327 2011 General Session

Public Education Annual Report Amendments

Sponsor: Rep. LaVar Christensen Lead Analyst: Ben Leishman Agency Contact: Emily Eyre Title: Research Consultant

Agency Utah State Office of Education Office: 801-538-7671 Cell: 801-635-9666

A. Short Form (For bills that have no impact on the state, local governments, businesses, or individuals.)

If you can check all five boxes to the right, you're almost done. If the bill obviously doesn't have an impact, you're done.

If it isn't so obvious, explain what's going on. The most usual explanation is the codification of existing practices.

Attachments welcome.

- State agencies will not require an appropriation to implement the bill.
- There is no fiscal impact on local governments.
- x There is no fiscal impact on businesses
- x There is no fiscal impact on individuals.
- x The bill will not affect revenues.

If necessary, explain why this bill has no fiscal impact.

The bill adds reporting requirements to the Superintendent's Annual Report. There would be a cost for USOE to develop definitions of the data to be collected, to develop a mechanism to collect the data, and then time to analyze the data. It is estimated the total startup cost would be \$200,000. Ongoing annual maintenance costs are \$40,000.

B. What parts of the bill cause fiscal impact?

Cite specific sections or line numbers.

Lines 101-103

C. Which program gets the appropriation?

Enter 3 letter Appropriation Unit Code.

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This is		of		

D. Work Notes: Assumptions, calculations & what are we buying?

Explain the fiscal impact in plain English, detailing your assumptions, methods, & calculations.

List all direct costs. Identify one-time and ongoing costs. Detail FTE impacts.

Do not say, "\$50,000 in Current Expense." Be very specific about what this \$50,000 will buy.

Attachments encouraged.

The cost to purchase a very simple survey would be \$200,000, broken down as follows:

Develop survey...\$160,000 IT programming...\$40,000

Ongoing maintenance and analysis...\$40,000

Select Fund	_	Current Budget Year FY 2011	Coming Budget Year FY 2012	Future Budget Year FY 2013
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	N I I			
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This is a draft fiscal note response from the Utah State Office of Education (USOE) and may be revised in the future.

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Attachments welcome.